

## Supervisor expectations of DPhil supervision

This worksheet may help you, as a supervisor, to clarify what you expect to gain from your supervisory relationships. By clarifying your own expectations, you will be able to communicate and work more effectively with your students.

1. My personal reasons for being a supervisor are to:

- Encourage and support a doctoral student in my field
- Establish close, professional relationships
- Challenge myself to achieve new goals and explore alternatives
- Pass on knowledge
- Create a network of talented people
- Other

2. I hope that the student and I will:

- Go to formal supervisory/mentoring events together
- Meet over coffee or meals
- Go to educational events e.g. lectures, conferences, talks, other university events together
- Go to local, regional, and national professional meetings together
- Other

3. The things I feel are off limits in a supervisory relationship include:

- Disclosing our conversations to others
- Using public places for meetings
- Sharing intimate aspects of our lives
- Meeting behind closed doors
- Other

4. Aside from the research project, I hope that the student and I will discuss:

Academic subjects that will most benefit his or her career

Career options and professional preparation

The realities of the workplace

My work

Technical and related issues

How to network

How to manage work and family life

Personal dreams and life circumstances

Other

5. I will help the student find job opportunities by:

Directing the student to appropriate university resources

Finding job or internship possibilities in my department, centre or lab

Introducing the student to people who might be interested in hiring him /her

Helping practice for job interviews

Suggesting potential work contacts to pursue

Critiquing his/ her resume or curriculum vitae

Other

6. The amount of time I can spend with each student will be, on average:

1      2      3      4      hours weekly/every other week/per month (*circle one*) |