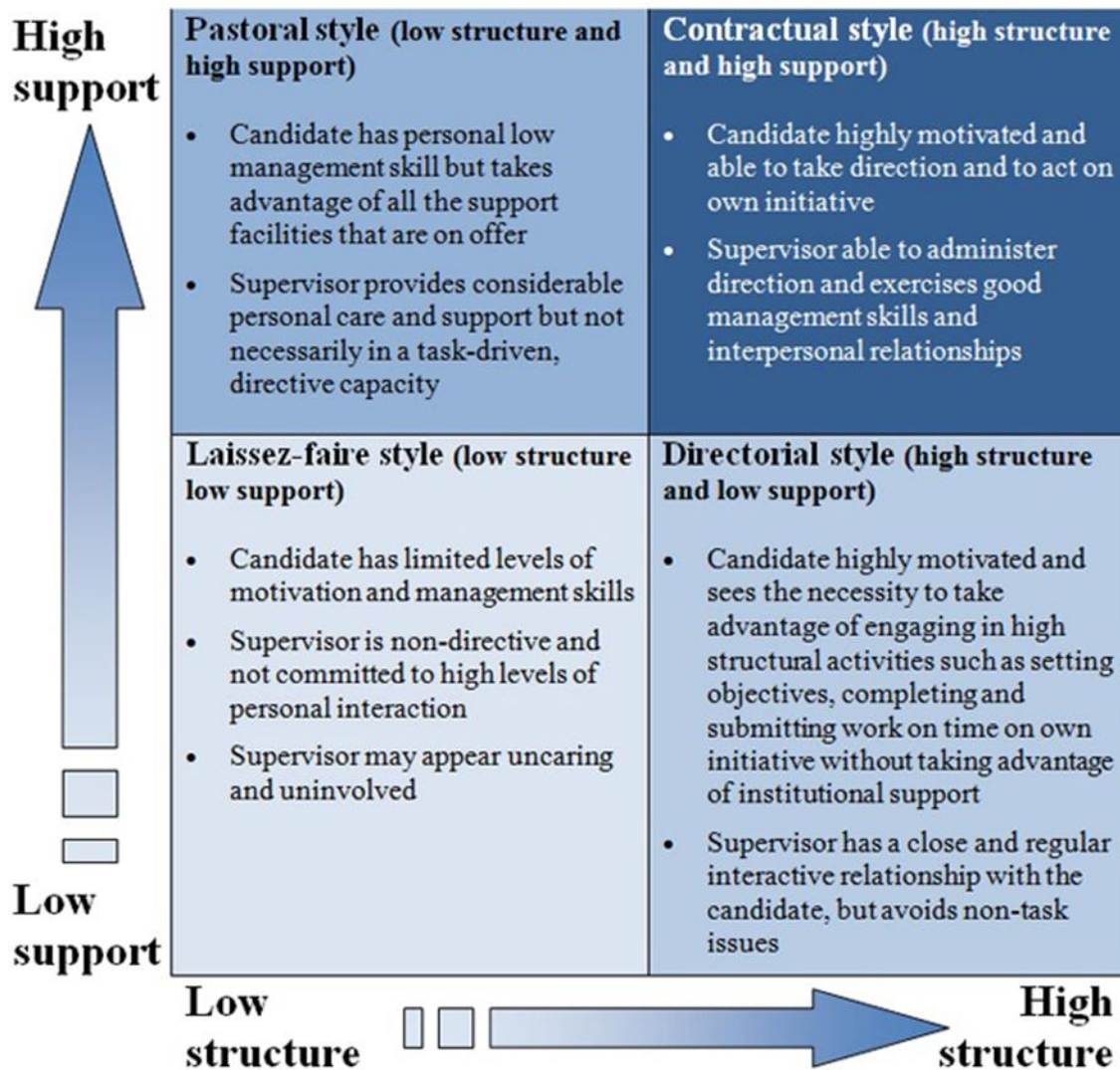


Situating your Style

A. Structure and support

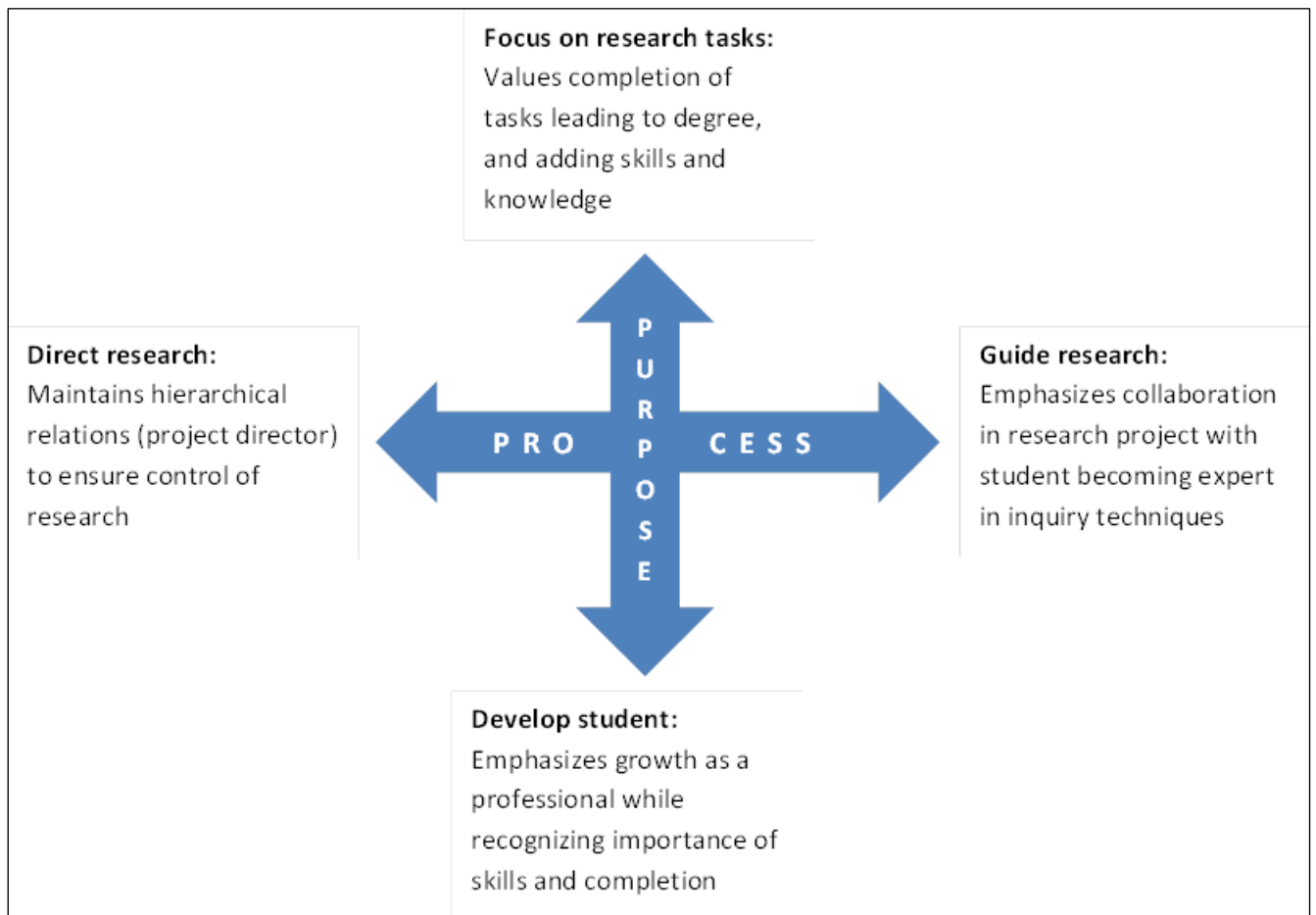


In this framework, the vertical axis represents 'support' and the horizontal axis represents 'structure' resulting in four main supervisory styles (Gatfield, 2005).

Focus on one of your students:

- Which quadrant best typifies your present relationship in terms of the degree of support and structure?
- Has your relationship changed over time? If so, how?
- How would you like it to develop in the future?

B. Process and purpose



In this model, the focus is still on two continua but not with the intent to characterize distinct quadrants. Rather, the focus is on locating oneself in relation to two dimensions:

- from directing and taking responsibility for the research through to guiding the process, and
- from focusing more upon research tasks to be completed through to focusing on the growth of the student (Murphy et al., 2007).

Focus on one of your students:

- Which process (direct or guide research) and purpose (focus on research tasks or student development) best typify your present relationship?
- Has the process and purpose changed over time? If so, why?
- How would you like the process and purpose to develop in the future?]