

## Intellectual Climate Tool

### (Developing a vibrant research culture among postgraduate students)

Assessing inclusion of postgraduate research students in your School/discipline/research group

Which of the following are components of the 'culture' of your School/discipline/research group? There is no suggestion that that all items are appropriate for all disciplines or research contexts. Nor is it suggested that any one discipline/research group would tick 'Yes' for all these items. However, the list should provide food for thought and perhaps inspiration for initiatives in your discipline.

	Yes	May be	No	n/a
Research candidates feature on the school/discipline web site				
There is a comprehensive academic induction program for new research candidates				
All new research candidates are informed about administrative procedures and how to access resources and facilities (e.g. photo-copying, travel funds, computing support)				
Research candidates are introduced to academic visitors to the School/discipline				
The seminar program includes research candidates- and they attend!				
Most academic staff attend research candidates' research presentations				
There is an annual (or biannual) conference presenting research candidates' work-in-progress				
Research candidates, especially new research candidates, discuss their work with staff other than their supervisors				
Most research candidates attend social events (Xmas lunch, B-B-Qs, Happy Hours)				
General staff treat research candidates as members of the department rather than as students				
The postgraduate coordinator is an experienced supervisor and this role is counted in his/her workload				
There are research candidate representatives on key decision-making committees - and they attend!				
Research candidates are included in journal clubs and writing groups				
Supervisors have group meetings of their research candidates as well as 1:1 meetings				
There are student-led, peer-support programs in place				
There is a mentoring program (in addition to academic supervision) in place				
Research candidate achievements (e.g. successful completions, jobs, articles accepted) are celebrated by most staff				
The resource commitments (e.g. desk, computer, conference funds) made by the University are delivered - and someone checks that this is so!				
The Annual Review is a frank and constructive process and not just an administrative chore				
International and local candidates mix socially and collaborate on their research				
Part-time research candidates attend many of the academic and social activities				
Off-campus research candidates attend many of the academic and social activities				
Research candidates are introduced to outside experts from industry or the professions via guest lectures, meetings or social events				
Career advice is provided to all research candidates				
At least 75% of the research candidates would respond positively to the statements:				
<i>The department provided opportunities for me to become involved in the broader research culture</i>				
<i>The research ambience in the department stimulated my work</i>				
<i>The department provided opportunities for social contact with other postgraduate students</i>				
<i>I was integrated into the department's community</i>				
<i>A good seminar program for postgraduate students was provided</i>				

*Adapted from work by Gerry Mullins and Neville Marsh, University of Adelaide*