

## Helping candidates develop a research and publication plan

1. *In which order, or at what stage of candidature, would you introduce the following ideas to your candidates?*
2. *Give examples of how you might go about doing this.*

### Co-authoring

Why author with someone else... e.g:

- to learn from them how to write for publication?
- to share expertise?
- to help keep motivated?

### Ethics re co-authoring

- How much should an author be expected to contribute to have their name on the article/book?
- How to determine whose name goes first and the order of other authors?
- When should these issues be discussed, especially with a supervisor?

### Using seminars as a stepping stone to conference presentation

- Does the university have a seminar program in which a candidate can present work?
- How is that organised? Or are there seminar programs at nearby universities?·
- Hint: Making sure there is a friend in the audience ready to ask a question the candidate knows they can answer with confidence (just in case things get 'difficult')

### Using conferences as a stepping stone for publication

- Which are the most appropriate conferences (e.g. topic, venue, funding) for which to prepare papers?
- Presenting with a view to revising the paper for publication based on comments (so avoid publishing in conference proceedings if planning to publish in a journal)
- Hint: Having someone in the conference session to take notes from the discussion (it's very difficult to present and note comments at the same time).
- When are the conferences? Need to timetable preparation and seek funding and then allow revision time to have some sense of when a manuscript might be ready for sending to a journal.

### Journal publishing

- How to identify the most appropriate journals for possible publication.
- Does the university/government have rules about different types of journals that are considered more prestigious than others?
- Making sure that the manuscript meets the formatting and stylistic requirements of the journal (including word limit)·
- Finding a colleague to read and critique and to check for grammar and expression"
- Dealing with reviewers' comments, coping with the feeling of devastation and using comments to develop a better paper
- Reading 'between the lines' of an editor's response
- Celebrating when a manuscript is published

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